

TAYSIDE COMMUNITY EQUIPMENT REVIEW Evaluation template- Improving & standardising the provision of Children's equipment

OVERALL AIM: 'To improve the service pathways for the provision of equipment to children in Tayside'

AIMS & OBJECTIVES	TASKS	PROGRESS AT SEPT 2017	OUTCOMES
<p>1. Standardise practice across NHS & LA service in the assessment of Children's equipment to improve service pathways.</p>	<p>1.1. Reviewing and standardising assessment practice, including widening the roles of all professions (nurses, OT and Physio) in the assessment of children's equipment needs. 1.2 Implementing a joint training programme to support the widening of roles and responsibilities. (includes Assessment for equipment and also IT training) 1.3 implementing a Joint Protocol which clarifies the responsibilities of all Partners.</p>	<ul style="list-style-type: none"> ✓ Partners agreed extension of Roles as part of the Joint Protocol ✓ Joint Protocol formally launched ✓ Initial training programme launched (from Dec 2014) ✓ Training sub-group established to review modules and updates have been made 	<ul style="list-style-type: none"> ✓ Cohort of Trainers, trained to deliver training modules ✓ 103 NHS and SW Tayside staff trained to implement extended roles (OT, Physio and nurses) ✓ Pathways more streamlined and much more child centred: <i>NHS AHP</i> - generally pathways & communication much improved. Much better processes for the assessment of beds and joint assessments. <i>Dundee</i> - have been able to simplify communication with quarterly mtgs. <i>Perth</i> - NHS OT's ordering directly and only more complex/expensive equipment going to panel.
<p>2. Increase procurement efficiencies by narrowing the range of different products, identifying cost effective solutions, and exploring joint procurement.</p>	<p>2.1 review equipment and agree a list of standard Core products for provision across Tayside, including Physio equipment. 2.2 Review and agree improved procurement arrangements.</p>	<ul style="list-style-type: none"> ✓ Initial work done to identify core list of standard products ✓ Tayside procurement consortium now leading on a new procurement exercise (previous exercise was unsuccessful) to explore all options and take this forward on behalf of all Partners. 	<ul style="list-style-type: none"> ✓ Partners have made some progress in standardising product selection e.g. beds ✓ New Tender process has successfully identified potential savings against new contract prices of 20% across the Partners (equates to £152k pa) and the process included all professions and attracted high response from local and national suppliers. ✓ All Partners have agreed to use standardised core stock

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3. Improve recycling by assessing and procuring standardised, modular (where possible) products.	3.1 see 2.1 above 3.2 Agree recycling arrangements across each of the 3 store services 3.3 review and agree improved servicing and maintenance requirements.	<ul style="list-style-type: none"> ✓ Dundee have improved their recycling arrangements for children's equipment focusing on the Core stock recommendations ✓ Perth - focus has been on joint working to support best use of recycled equipment. 	<ul style="list-style-type: none"> ✓ Improved access to cost effective recycled equipment supporting faster service provision to child.
4. Ensure a consistency and equity in the policy for service provision across Tayside	4.1 review criteria and policy for provision, and standardise across all Tayside areas. 4.2 see 1.3 above - implement a Joint Protocol which outlines overall policy in the provision of Children's equipment across all Tayside services.	<ul style="list-style-type: none"> ✓ Partners are holding regular meetings to help standardise approaches to provision ✓ Direct access by NHS staff ✓ Agreement on Safe spaces and provision of Children's beds. 	<ul style="list-style-type: none"> ✓ Better communication amongst/between professions, and understanding of how the equipment provision system works. ✓ More efficient, effective provision of equipment to Children..." a good flow".

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