



Healthcare
Improvement
Scotland

| ihub

Place, Home and Housing

Adapting for change

Module 2

Housing Solutions & Minor (non-complex) Adaptations

Improvement Hub

Enabling health and
social care improvement

Meeting Objectives

By the end of the module, staff will be able to:

- Describe the key principles and aims of the ‘Housing Solutions’ approach to the provision of Adaptations;
- Outline good practice for the effective identification of Housing based solutions and the importance of ‘acting early’ and the ‘right housing conversations’;
- Explain their role in effectively assessing needs and supporting people to understand the options available;
- Describe the considerations, and key contra-indications for the provision of adaptations

Adapting for Change: Key Themes...

- **Partnership, governance and management**
- **Better design**
- **Widened scope** – e.g. dementia; wider range of options
e.g. technology, self-help...
- **Integrated and streamlined services**
- **Person centred**
- **Prevention** – timely provision, avoiding crisis!

Housing Solutions Training

- Applies the principles of Adapting for Change
- Wider ownership & responsibility across Health, Housing , and Social Care to help address people's housing needs
- Emphasis on early intervention, simple solutions, exploring re-housing as first stage, priority for personal outcomes
- Involves a wide range of frontline staff & managers across Housing, Health & Social Care and third sector
- 3 Modules;
 - 1) Housing Solutions;
 - 2) Minor(non-complex) Adaptations;
 - 3) Moderate & Major (non-complex) Adaptations

Assessment Roles and Responsibilities: Supporting Personal Outcomes

- Applies the principles of Adapting for Change
- Wider ownership & responsibility across Health, Housing , and Social Care to help address people's housing needs
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- Involves a wide range of frontline staff & managers across Housing, Health & Social Care and third sector
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Assessment Roles and Responsibilities: Supporting Personal Outcomes

- Need to challenge 'gate-keeping'
- Challenge 'risk averse' behaviour, 'minimum intervention, maximum independence'
- Think 'simple solutions' and explore all options, realistic and practical
- Focus always has to be on a **personal outcomes** approach...
- **Royal College of Occupational Therapy - Adaptations without delay, June 2019** - OT assessment is not required for non-complex 'simple' needs, adaptations. This applies to all types including 'major' adaptations. OT involvement should be determined by complexity of need and not the type of Adaptation.

Exercise 1

Using the list of Adaptations, get small groups (2 or 3) to clarify their understanding of:

- Local Policy, Criteria, & funding arrangements
- Local Processes and systems for assessing & ordering adaptations

Allow 15 mins for Groups to discuss

Exercise 2

Small groups to list all relevant Assessor Roles and responsibilities associated with the assessment and provision of Adaptations.

- List on flipchart, and put up on wall.
- 10 mins

Exercise 3

- **Read the Case studies (people's stories) in your small groups**
- **Answer the questions and use any example assessment tools as relevant**

Allow 30mins

Module Summary

- Any last Q's?
- Evaluation

Keep in touch



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