



Highlights



MATERNITY AND CHILDREN



RAISING ATTAINMENT FOR ALL

SCOTLAND: THE BEST PLACE IN THE WORLD TO LEARN



Issue 2: June 2016

Quality Improvement throughout a Child's Journey Update from the Scottish Government

INTRODUCTION

Welcome to the **second** in a series of updates about the Scottish Government's work to support quality improvement in services **throughout a child's journey** alongside Community Planning Partnerships (CPPs) and National Partners. This includes key updates from the [Maternity and Children Quality Improvement Collaborative](#) (MCQIC), the [Early Years Collaborative](#) (EYC) and [Raising Attainment for All](#) (RAfA).

Here is the [first issue of Highlights](#) in case you missed it.

MINISTERIAL UPDATE



First Minister Nicola Sturgeon has made tackling inequality and putting excellence and equity at the heart of Scotland's education system to improve outcomes for children and young people the top priority for her [new Cabinet team](#); with responsibility for the portfolio to her longest serving Cabinet Secretary, John Swinney. The Scottish Government is putting opportunity for all at the centre of its agenda as the First Minister completed her [ministerial team](#) - with key appointments in childcare, education, health and employment.

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QUALITY IMPROVEMENT AWARDS

Nominations for the [Quality Improvement Awards 2016](#) are now open. All the details you need to apply are included on the website, including the [award categories](#) and [frequently asked questions](#). Check out our [new video](#) that highlights how practitioners and teams across Scotland have been using quality improvement to strengthen services and make life better and brighter for pregnant women, children, young people and families. Please encourage your colleagues, teams and practitioners to apply for an Award so that we can showcase and celebrate how quality improvement is making a difference and share learning more widely about what has been proven to work in giving children the best start in life and equal opportunities to thrive, learn and succeed.

ALIGNING QUALITY IMPROVEMENT UPDATE

In our first issue, we highlighted work to align the three quality improvement programmes to better reflect how you are working locally to deliver quality improvement throughout a child's journey.

Following a series of regional meetings with CPPs and third sector organisations and discussions



with groups of senior leaders, we are now consolidating the information gathered. Discussions explored how to deliver a more joined up approach to quality improvement and consideration of a Vision Statement that spans and reflects shared improvement work from birth to age 18. There was also a broad consensus to strengthen the focus on those high impact quality improvement

interventions that have real potential for scale up spread while aligned with local priorities. We look forward to updating you on the finer detail our work to align the three programmes following further discussions with leaders and Ministers.

NEWS FROM MCQIC

MCQIC has commenced its introductory quality improvement WebEx schedule. These monthly WebEx sessions take participants back to basics and are ideal for front-line staff looking for an introduction to quality improvement or to refresh their knowledge. This series of WebExs complement the support that is given to boards by the national team, which includes teleconferences, support visits and data assessment feedback. More information about the [WebEx schedule](#).

For more information on MCQIC email: Hcis.mcqic@nhs.net

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NEWS FROM EYC

The [Early Years Change Fund](#) was a £274.25 million partnership fund established to support a shift to prioritising prevention and early intervention in early years services from 2012-13 to 2015-16. Contributions came from the Scottish Government (£52.25 million), local government (£105 million) and Health (£117 million). We have been gathering returns from Community Planning Partnerships on what has been delivered through this Fund. These returns are highlighting clear evidence of prevention being embedded across local government and health services and a strong commitment to the EYC. The returns also highlight the positive impact this Fund has had on the outcomes for children and families in early years and on the quality of the services provided. A full report on the Early Years Change Fund will be published shortly.

For more information on the EYC email: EYCollaborative@gov.scot

NEWS FROM RAfA

Clackmannanshire rising to the challenge for results at scale

The Model for Improvement provides a structured approach to help achieve results at scale. By starting small and learning fast, schools and local authorities are in a better position to implement high quality improvement outcomes. In Clackmannanshire, the Scottish Attainment Challenge team is tackling its poverty related attainment gap. Their 18 primary schools are applying improvement methodology to help them achieve better outcomes in educational attainment. Each school will be using measurement to support their improvement journey. To make these overarching aims tangible, each primary school is identifying the group of children to work closely with so that they have a clear understanding of their target population. We are looking forward to working with the schools across Clackmannanshire as they progress their exciting improvement work.

THE SCOTTISH ATTAINMENT CHALLENGE
Tackling educational inequity



School Improvement Planning and the Model for Improvement

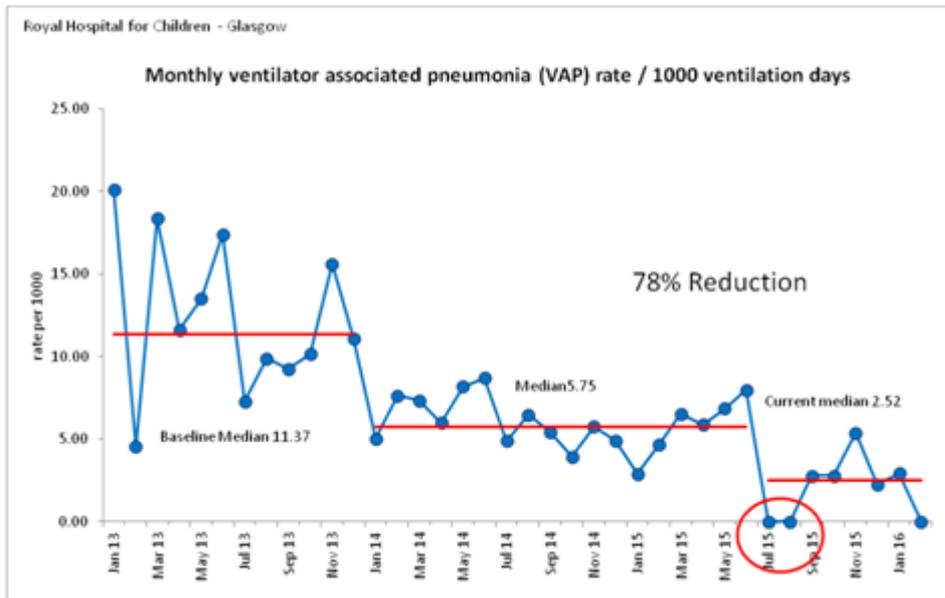
This term, School Improvement Planning is in full swing across Scottish schools. An increasing number of schools are now using the Model for Improvement to provide more structure to school wide improvement priorities. Improvement methodology offers a helpful way of using data and evaluation so that schools can consider their focus for school improvement and plan for the future.
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This approach complements the [How Good is Our School \(4th Ed\)](#) self-evaluation tool and a growing number of school teams are building measurement for improvement into their plans so that they can regularly review the impact of their changes throughout the year.

For more information or support on RAfA email: raisingattainment@gov.scot

SPOTLIGHT ON....

NHS GREATER GLASGOW & CLYDE – REDUCTION IN VENTILATOR-ASSOCIATED PNEUMONIA



Ventilator-associated pneumonia (VAP) is a hospital-acquired infection associated with increased illness, increased length of stay and mortality. Reducing the incidence of VAP has therefore been a key focus of MCQIC's paediatric programme. The paediatric intensive care unit (PICU) at

the Royal Hospital for Children, part of NHS Greater Glasgow & Clyde, cares for critically ill patients on ventilators. Following use of the VAP bundle, developed by MCQIC, since March 2013 the Royal Hospital for Children PICU has achieved a 78 per cent reduction in its rate of ventilator-associated pneumonia. This has had a significant impact on the unit in terms of saving lives and improving patient experience.

SCOTTISH BORDERS - LANGLEE EARLY YEARS CENTRE

We have produced a [video in partnership with Langlee Early Years Centre](#) in the Scottish Borders. It highlights how Langlee, as part of the Scottish Borders Early Years Strategy, has been working with families to provide an open door, all year round service for families – [Getting it right for every child](#) in action. Through the Early Years Collaborative, Langlee has been using improvement methodology to strengthen its services and has involved children and families in testing and measuring ideas for change.



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HELPING PARENTS PROMOTE THEIR BABIES BRAIN DEVELOPMENT IN TAYSIDE

Judith Dixon is a nurse and health visitor for NHS Tayside. [Read more](#) about how she was inspired by the EYC to improve rates of play among parents and babies to promote healthy brain development.

NORTH LANARKSHIRE - BUILDING RELATIONSHIPS BETWEEN NURSERY, HOME AND SCHOOL

North Lanarkshire Community Planning Partnership is actively involved in quality improvement and



St Mary's Primary School in Coatbridge has been using improvement methodology to strengthen relationships between nursery, school and home. Working with parents they have built a greater understanding of learning expectations around numeracy, literacy and social and emotional development. They also made changes to school processes to help prevent difficult transitions from nursery to primary school. The impact of this was that the percentage of pupils who were rated below the national average in

mathematics **dropped from 24 per cent to nine per cent** and no children were found to have regressed in their numeracy when reviewed midway through the first term in primary school. Parents also self-reported that their children had experienced positive transitions from nursery to primary. St Mary's began testing these changes in their own nursery class and the next steps are to test and spread how to strengthen transitions for children from other nurseries.

[READ MORE STORIES OF QUALITY IMPROVEMENT HERE.](#)

FINALLY

We hope you find 'Highlights' useful. If you have any comments, would like to contribute to future issues or would like to be added to/deleted from the email list, please contact

jan.murray@gov.scot .