

Human Learning Systems: Early Adopters

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Transformational Redesign Unit

Chief Officers session - 4th Nov 2022

Early Adopters

Edinburgh - Northeast Edinburgh Support (NESSie)

A consortium of four community and third sector organisations (**Fresh Start**, Move On, North Edinburgh Arts and Spartans Community Football Academy) working together across a geographic location to provide bespoke supported pathways for people in order for them to thrive not just survive - adopting a No Wrong door approach to supporting individuals and whole families' wellbeing.

Population supported with be anyone in NE Edinburgh including families, individual adults and older people including those with Mental Health, Addictions, Housing and Multiple Disadvantage.

Other partners involved - Edinburgh HSCP, City of Edinburgh Council, The Robertson Trust and Scottish Government

North Lanarkshire - High Resource User project

Providing bespoke support to frequent users of A&E to reduce attendance and improve wellbeing.

Using learning from the HRU to identify areas of system requiring change in order to provide support to people with multiple disadvantage

East Ayrshire - wellbeing support for recovery community in Cumnock

Lead by Corra's Getting Alongside Communities programme with other community and third sector organisations, East Ayrshire HSCP, Vibrant Communities & NHS

Forth Valley - Support for people with pre-diabetes in Denny

Lead by NHS Forth Valley in collaboration with other NHS services, Falkirk Council and local community and third sector organisations

Scottish Borders - Using learning to develop a grant funding programme

Enables collaboration between communities while increase local economic benefit, improving approach to climate change and improving wellbeing

Learning from supporting sites

Unleashing energy

- from people providing support to individuals
- community, third sector and public sector services who can provide joined-up support to communities
- Collaboration not competition

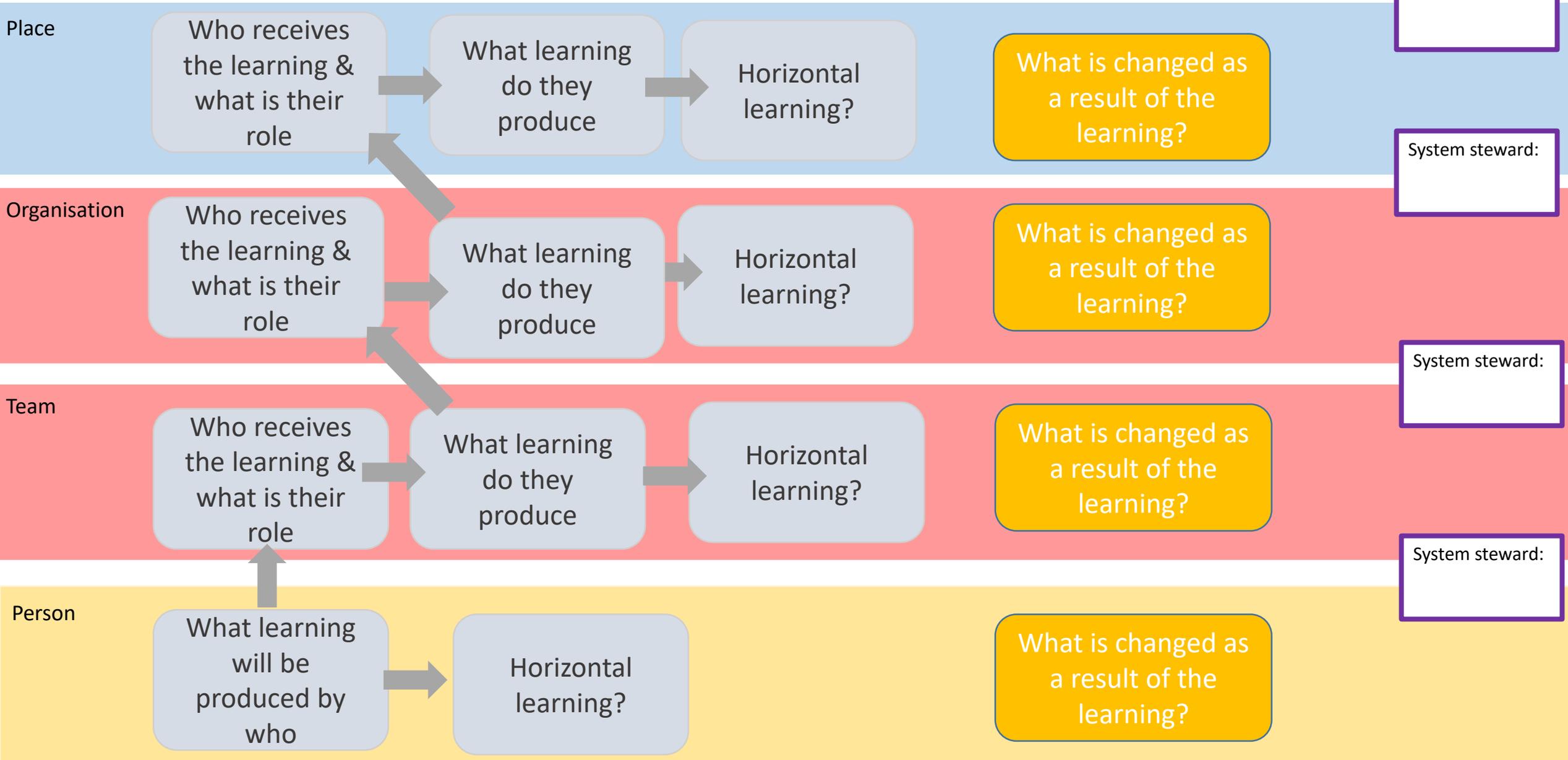
Turning learning into action

- Highlighting the difference between observation, learning and action
 - There is a moment where people get the difference between what they have been doing & 'learning'.
It changes everything
- Often the right thing has been happening for individuals - but the system doesn't change

Active senior leadership

- Active involvement is the biggest predictor of progress being made
 - People who can unblock barriers

Learning Mapping (UP) through the scales: Where does the learning go PERSON to PLACE



Learning Mapping (**DOWN**) through the scales: Where does the learning go **PLACE** To **PERSON**

